

WAINUIOMATA PRIMARY SCHOOL

NEWSLETTER



Week 2 Term 1 2025

Dear Parents/Caregivers - Greetings, Kia Ora, Talofa

It has been great seeing how positively our tamariki have settled back into their learning – well done everyone!

This Friday, our whole school will be going to McKenzie Pool in Petone. This is a fantastic opportunity for children to get to know their new classmates. Adult supervision is required so if you can help, please complete the form on the bottom of the newsletter that went home today. Unfortunately, there is no rain off day so we will have to hope that the weather stays kind to us.

Last year we noticed that inappropriate language and swearing was becoming more prevalent at our school. This year we are cracking down on this and ask for your help by talking to your child/ren about what is / isn't appropriate language to use at school. Children who continue to use inappropriate language will be referred to Whakaora.

I would like to welcome our new children and their families to Wainuiomata Primary School: Zara, Dhyana, Sarai, Harry, Kingsley and Aaryn.

Apologies to Annie one of our Learning Coaches. last week her surname was spelt incorrectly. Her name is Annie Marneweck.



Stationery

Thank you to all families who have organised their child/ren's schoolbooks. Teachers really appreciate it, and it makes it so much easier to get straight into their learning. We ask that all children have their stationery by the end of this week (14 February). If you are having problems with this, please come and talk to me as we have some donated packs available.

School Assembly

We hold a whole school assembly every fortnight at 10:30am in the hall. Parents and whānau are very welcome to come to the assembly. Our next school assembly is Friday 21st February



**HAPPY
BIRTHDAY**

Happy Birthday

Best wishes to Mia whose birthday is this week.

School books lurking in corners, under beds, in drawers? We would love them back. We don't care how long you have had them. They can be returned to your child's teacher or to the office in the admin area.

1 book? 50 books? Library books? Class books? Not a problem, as long as we get them back so we can use them again – THANKS.





School Attendance

This year we are really focusing on school attendance as research has shown that regular attendance at school is essential for good learning. Please make sure that your child/ren are at school every day unless they are sick or at a justified event. Please let the school know when your child is absent. You can either leave a message on the school answer phone (ph 939 8677) or text a message on 022 3109434. Where possible please make any appointments out of school times. Thank you for your help with this.

Do you realise that one day a week off school means your child misses 40 days of schooling or 8 weeks of learning a year?

Swimming

A reminder that our swimming programme for our Tuakana (senior) and Teina (middle) syndicate starts next week (Rooms 3 - 8) begins next at Wainuiomata Pools. A reminder that our junior syndicate will be swimming later in the year at Huia Pool.

Learning to swim and developing increasing water confidence is part of our Health and Physical Education Curriculum.

We expect all children to bring their togs and participate every day. If your child is unable to swim on a particular day, please provide a written note for their teacher.



Please see the back of the Newsletter for information about our Whakaora Procedure .We will report to our school community regularly re the Whakaora programme. If parents have any questions or queries about the programme, please talk to your child's teacher. We thank you for your support with this programme.

As well as our Promoting Positive Behaviour programme, we are also continuing with our Cool Schools – peer mediation programme. More information about this programme will be included in next week's newsletter.



- Friday 14 Feb - School @ McKenzie Pool
- Monday 17 Feb - Senior Swimming Starts
- Monday 17 Feb - Monday Football Starts
- Friday 18th Feb - Friday Touch Starts

CARE

Co-operative

Awhiatu

We teach and learn together

We support others

We contribute to the team



Active Learner

Kaha ki te ako

We think and question

We strive to grow our skills

We make good choices



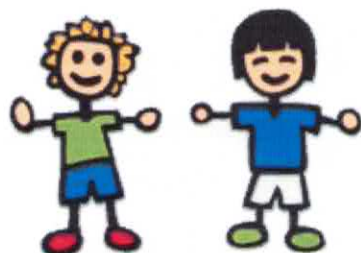
Respect

Whakaute

We look after our Hauora

We consider others

We care for our community
and environment



Encouraging

Aki

We have a positive mindset

We rise to the challenge

We celebrate effort and
improvement

Hei konei ra - Kind regards

Allison Burdon

Allison Burdon

Tiaki ana tātou - CARE for all

Promoting Positive Behaviour

This year we are continuing our behaviour managements programme called Whakaora for students who do not follow our CARE values. Our CARE values are included later in this newsletter.

Included below are the steps that will be followed for inappropriate behaviour at Wainuiomata Primary School.

For accidental, minor incidents and misbehaviours

Staff will:

- Quietly and unobtrusively talk with the child, clearly stating the problem behaviour.
- Redirect the child to more appropriate behaviours
- Focus for the child is 'putting it right'

It is expected that most behaviours will be addressed through these steps

Children who continue to show inappropriate behaviour will move onto the Whakaora programme as detailed below.

Whakaora 1

For behaviour that is –

- **Unsafe**
- **Negatively affects others, or**
- **Continually repeated minor misbehaviours**

Staff will:

- Quietly and unobtrusively talk with the child, clearly stating the problem behaviour.
- Ask the child the following questions
 1. What were you thinking when you.....?
 2. How does the other person feel about your actions?
 3. What are you going to do to put this right?
 4. What are you going to do to make sure this does not happen again?
- Focus the student on 'putting it right'
- Fill in the Incident form

A member of the leadership team will ensure the student completes a reflection form and that it is returned to school signed by the parent or caregiver

The incidents will be loaded onto our school management system.

Calm down time will be used if the student is a risk to themselves or others.

Students will remain on Whakaora 1 for a 5-day period.

We will report to our school community regularly re the Whakaora programme. If parents have any questions or queries about the programme, please talk to your child's teacher. We thank you for your support with this programme.

As well as our Promoting Positive Behaviour programme, we are also continuing with our Cool Schools – peer mediation programme. More information about this programme will be included in next week's newsletter.

Whakaora 2

For further repeated misbehaviour or serious misbehaviour

Placed on Whakaora programme within 5 days of a previous incident.

Staff will:

- Quietly and unobtrusively talk with the child, clearly stating the problem behaviour.
- Ask the child the following questions
 1. What were you thinking when you.....?
 2. How does the other person feel about your actions?
 3. What are you going to do to put this right?
 4. What are you going to do to make sure this does not happen again?
- Fill in the Incident form

A member of the leadership team will ensure the student completes the reflection form and that it is returned to school signed by the parent or caregiver. The incidents will be loaded onto our school management system.

A member of the leadership team will contact parents / caregivers to discuss the incident

Time out will be used if the student is a risk to themselves or others.

Students remain on Whakaora 2 for a 5-day period.

Whakaora 3

For on-going or extreme behaviour

As for Whakaora 2, with a possible In-school Suspension for up to 5 days.

The period of time and conditions of the in-school suspension will be determined in a case-by-case basis, depending on the circumstances. In every case we will endeavour to be fair and constant.

In school suspension may mean the student works outside their classroom, (in principal's / DP's office) and has breaks independently of their classmates.

A meeting will be held with class teacher, assistant principal and whānau to develop an Individual Behaviour Plan to support the student make positive behaviour choices.

Whakaora 4

Gross misconduct

Probable use of the Stand Down, Suspension or Expulsion procedures as allowed in the Education Act
Formal investigations by Senior Management Staff and BOT notified if necessary.

A meeting will be held with class teacher, assistant principal, principal and whānau to develop an Individual Behaviour Plan to support the student make positive behaviour choices.